

## 2015 Fall Report for PHI4632 Feminist Ethics WST (Christine Wieseler)

### USF Student Assessment of Instruction

Project Audience 5  
Responses Received 4  
Response Ratio 80%

#### Subject Details

<b>Name</b>	PHI4632 Feminist Ethics
<b>Section</b>	012
<b>College</b>	AS
<b>CollegeName</b>	Arts and Sciences
<b>DepartmentName</b>	Women's and Gender Studies
<b>Term</b>	201508
<b>First Name</b>	Christine
<b>Last Name</b>	Wieseler

**Creation Date** Wed, Dec 23, 2015

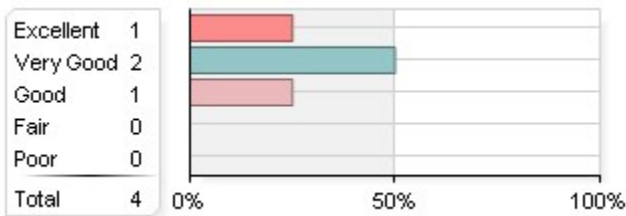
## Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

Select your rating of the following statements as pertaining to **Christine Wieseler**.

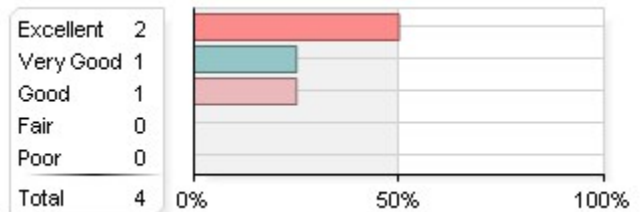
Competency Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	+/-0.7

1. Description of Course Objectives and Assignments



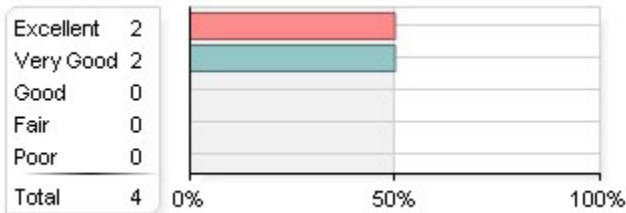
Statistics	Value
Mean	4.0
Median	4.0
Mode	4
Standard Deviation	+/-0.8

2. Communication of Ideas and Information



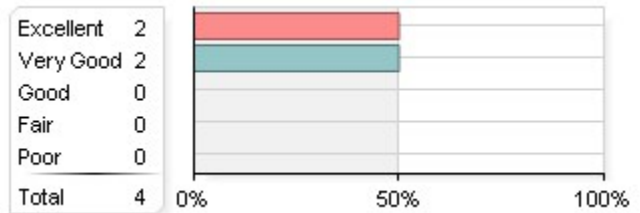
Statistics	Value
Mean	4.3
Median	4.5
Mode	5
Standard Deviation	+/-1.0

3. Expression of Expectations for Performance



Statistics	Value
Mean	4.5
Median	4.5
Mode	5, 4
Standard Deviation	+/-0.6

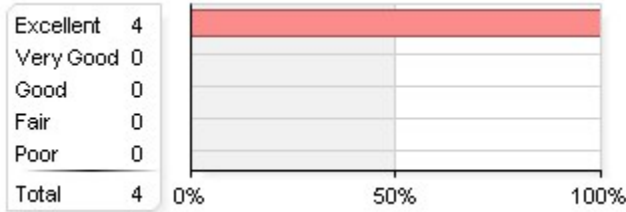
4. Availability to Assist Students In or Out of Class



Statistics	Value
Mean	4.5
Median	4.5
Mode	5, 4
Standard Deviation	+/-0.6

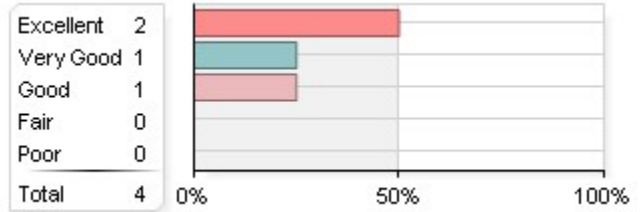
Select your rating of the following statements as pertaining to **Christine Wieseler**.  
(continued)

5. Respect and Concern for Students



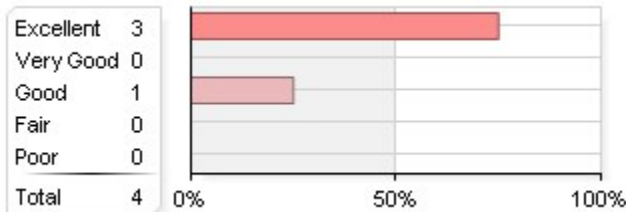
Statistics	Value
Mean	5.0
Median	5.0
Mode	5
Standard Deviation	+/-0.0

6. Stimulation of Interest in the Course



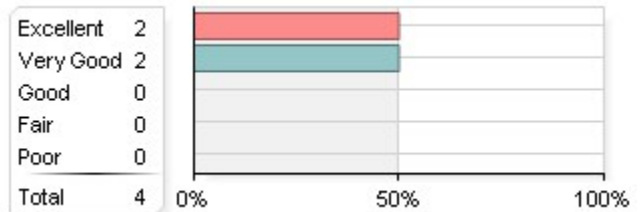
Statistics	Value
Mean	4.3
Median	4.5
Mode	5
Standard Deviation	+/-1.0

7. Facilitation of Learning



Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-1.0

8. Overall Rating of the Instructor

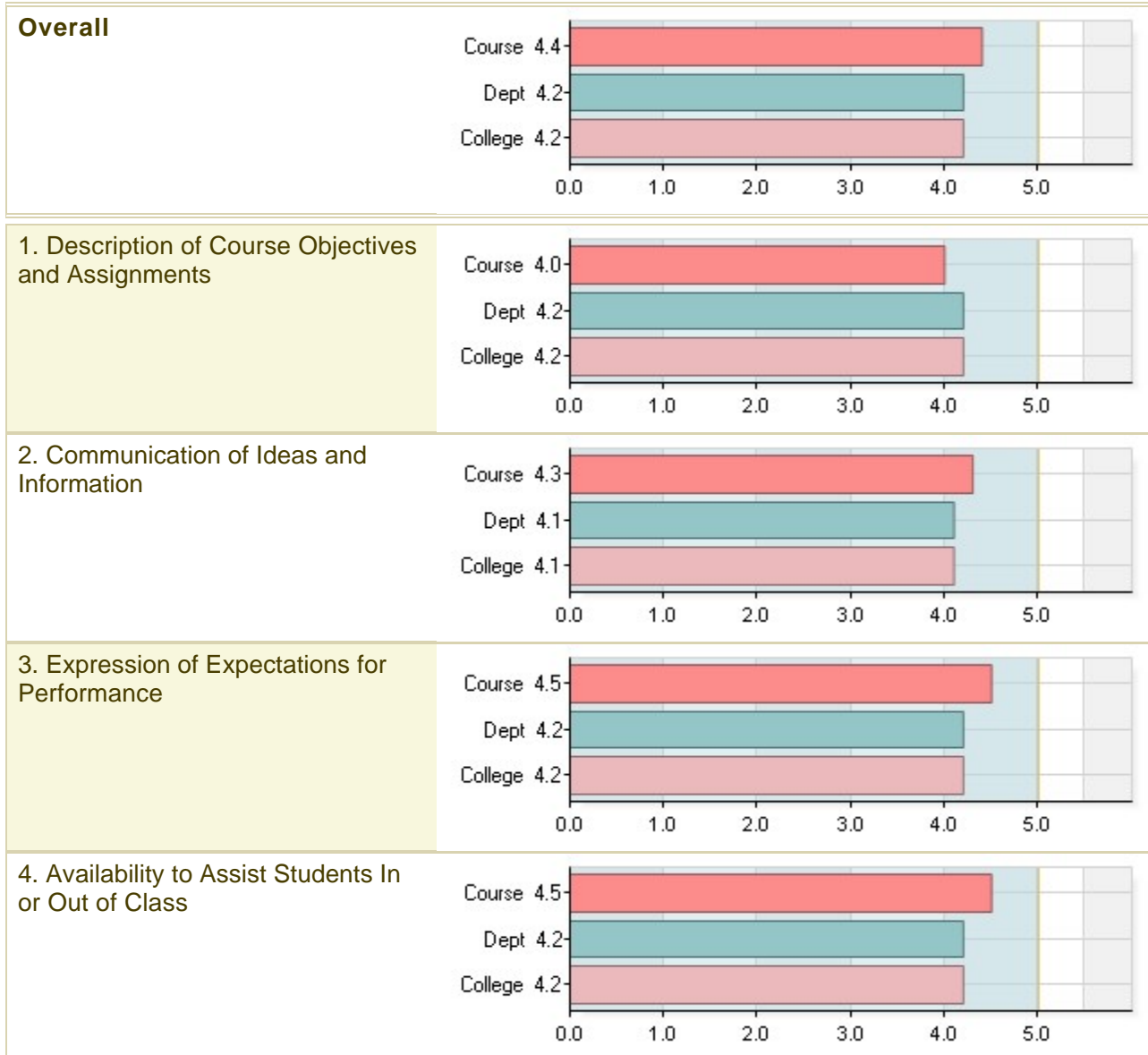


Statistics	Value
Mean	4.5
Median	4.5
Mode	5, 4
Standard Deviation	+/-0.6

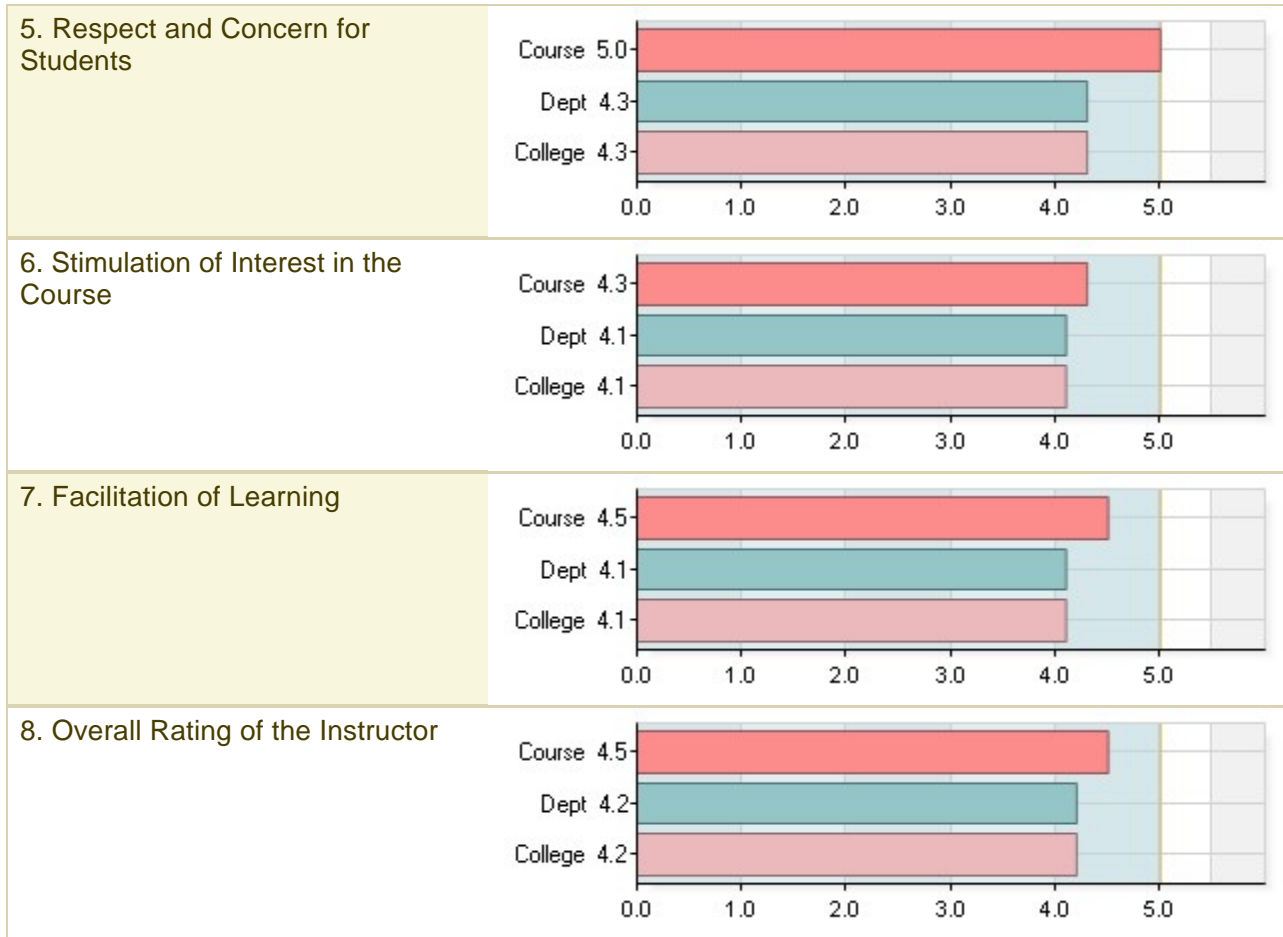
## Section 2. Comparative Section

The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to **Christine Wieseler**.



Select your rating of the following statements as pertaining to **Christine Wieseler**.  
(continued)



### Section 3. Comments

The following two open-ended questions are responses from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Christine Wieseler**.

#### Comment

Professor Wieseler is very caring for her students.

She would answer our questions relating to the course and with in a day would post articles for us to read about what we wanted to know.

The way the semester was structured made the course easy to understand and challenging enough for us to learn.

great instructor, really takes an interest in her students understanding of the readings. Class was never boring!

Christine is a very knowledgeable professor who encourages out of class study on topics that spark interests in the class and also to specific individuals. She really goes out of her way to understand the health of the overall class asking questions like "how is everyone doing" while genuinely expecting responses and respecting those responses. She is excellent at intuitively listening to individuals and really does a great job at condensing question or getting to the bottom of the students thought processes. She also emails back in a very timely fashion, which is awesome. Overall, professors should really adapt some of Christine's attributes in regards to teaching to understand students in all axis. Her passion for this subject is inspiring.

**Please provide any additional comments with respect to PHI4632 Feminist Ethics.**

**Comment**

There we're a lot of discussion in class about what is feminism and how it pertains to all aspects of life. The course should be offered more often and more students need to take this course. Feminism is important but feminist ethics are vital to good decision making.

very useful information from the class for anyone in any major. The assignments were beneficial in having a good grasp of certain readings, however, there were too many textual analysis. There were also too many quizzes.

The content of this course was rich and allowed time for outside research on topics that were interesting. The class facilitations really put the subject in the center and challenged myself to truly understand the material. The textual analysis also aided in the expansion of how to process and understand a philosophical piece of work. I really liked that we were able to incorporate our own critiques of the readings too.