

2015 Fall Report for PHI4632 Feminist Ethics PHI (Christine Wieseler)

USF Student Assessment of Instruction

Project Audience 11

Responses Received 10

Response Ratio 91%

Subject Details

Name	PHI4632 Feminist Ethics
Section	002
College	AS
CollegeName	Arts and Sciences
DepartmentName	Philosophy
Term	201508
First Name	Christine
Last Name	Wieseler

Creation Date Wed, Dec 23, 2015

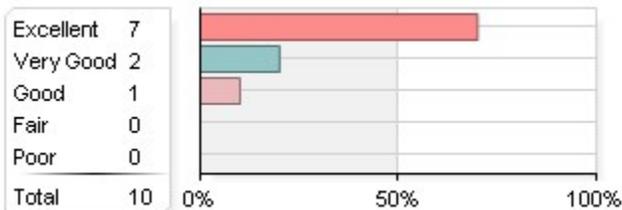
Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

Select your rating of the following statements as pertaining to **Christine Wieseler**.

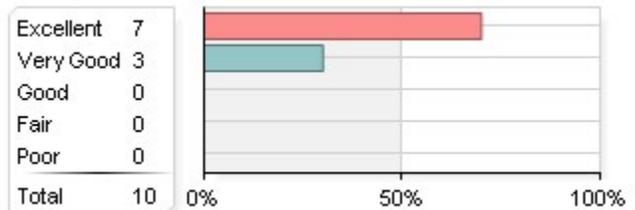
Competency Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

1. Description of Course Objectives and Assignments



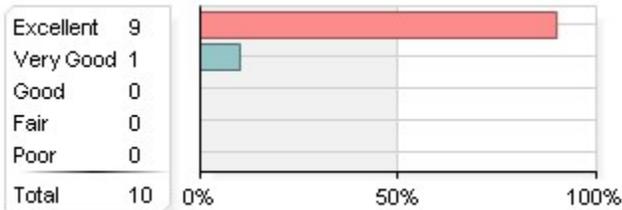
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

2. Communication of Ideas and Information



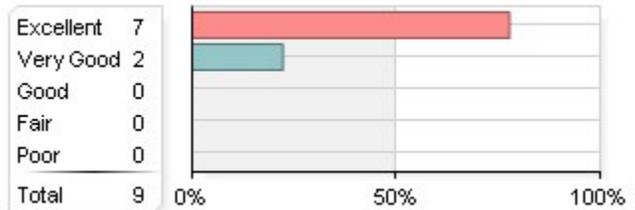
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

3. Expression of Expectations for Performance



Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

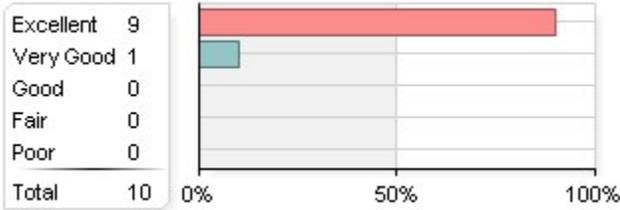
4. Availability to Assist Students In or Out of Class



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

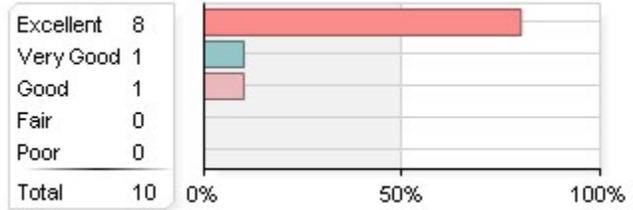
Select your rating of the following statements as pertaining to **Christine Wieseler**.
(continued)

5. Respect and Concern for Students



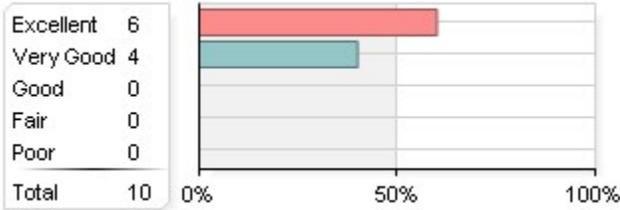
Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.3

6. Stimulation of Interest in the Course



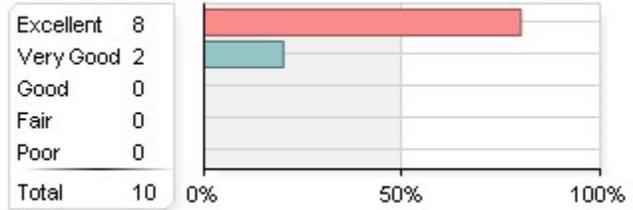
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.7

7. Facilitation of Learning



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.5

8. Overall Rating of the Instructor

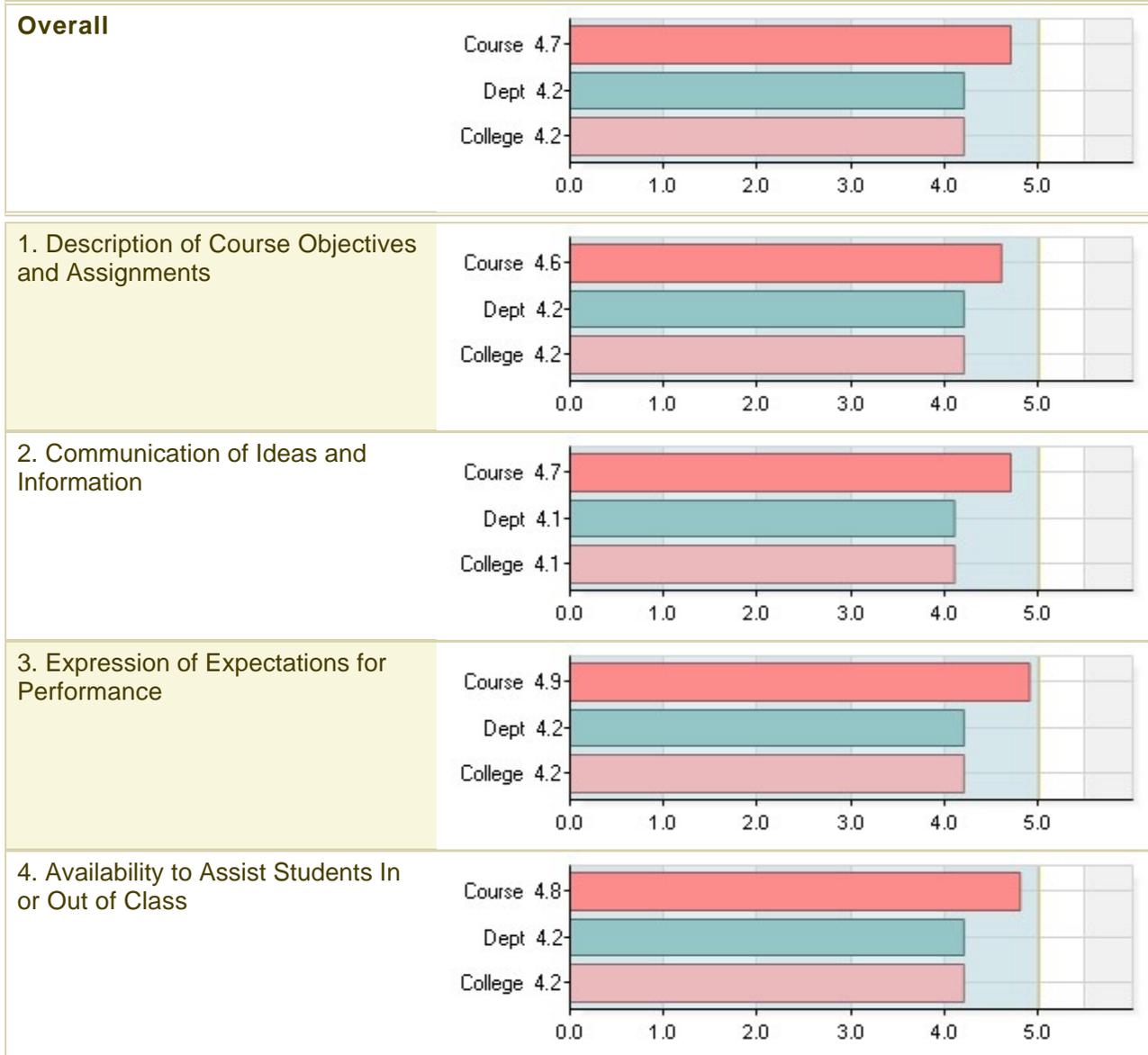


Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

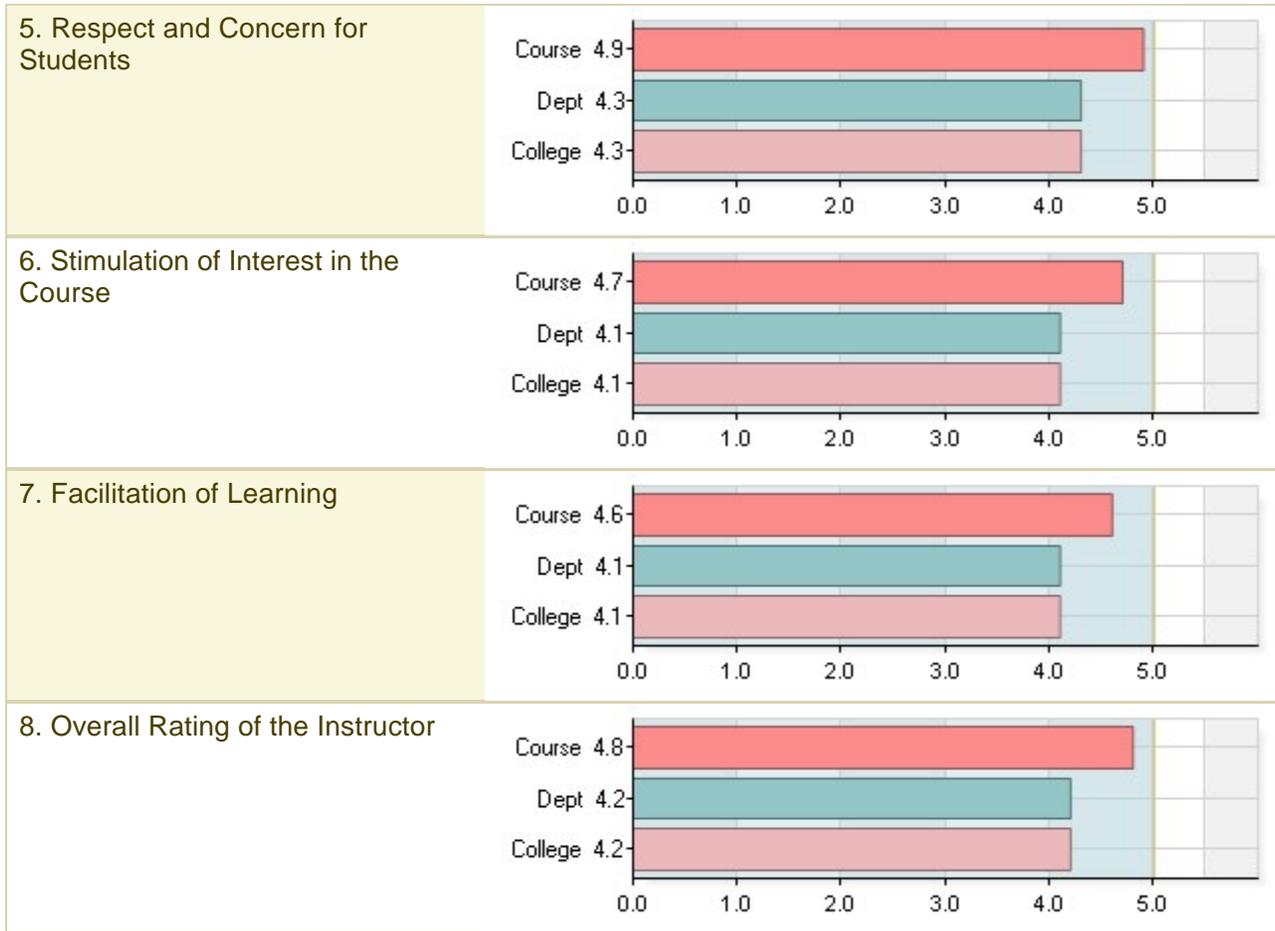
Section 2. Comparative Section

The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to **Christine Wieseler**.



Select your rating of the following statements as pertaining to **Christine Wieseler**.
(continued)



Section 3. Comments

The following two open-ended questions are responses from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Christine Wieseler**.

Comment

Professor Wieseler is excellent! It is quite apparent that she is passionate about what she is teaching, and wants her students to be as well.

She is likely the kindest philosopher professor one could experience.

Her system of grading is fair.

I would take a class with professor Wieseler again, and would recommend her to others.

Christine is an amazing professor that intelligently initiates discussion. Discussion in this class was typically lively and Christine clearly understand the materials we review and she always has an intelligent response. She is very understanding about emergencies while always remaining professional. I commend Christine on teaching one of the best courses I have ever taken at USF.

She is an excellent instructor. The way Wiesler conducted class was informative, constructively critical and very welcoming. I really appreciated the way Wiesler handled views that were potentially incorrect; instead of explicitly claiming someone was wrong, Wiesler would ask "You really think so?," or some form of that question first, then after someone defended themselves, Wiesler then would comment about why someone may have been mistaken. Basically, Wiesler takes the principle of charity seriously in her pedagogy and it's very much appreciated. There is not much to criticize in terms of her lectures'. There is just one suggestion to further improve her instruction: Wiesler should be mindful that she is significantly nicer than most instructors, and that may be taken advantage of in the future; to preempt that possibility, Wiesler should be less forthcoming about how lenient she is with accepting late assignments.

At the beginning of the semester I was not a big fan of the class, but as the class progressed I really enjoyed it and the readings a lot more. I liked the open discussion and the reading that were chosen. Christine is very personable and provides a comfortable classroom environment for learning and discussing.

I enjoyed how she structured the class and how she connected topics which seemed to flow and build upon the previous topics discussed. She triggered our interest through discussions and readings where we learned through each other as well as from the material.

Great job with respects to the format of the class readings. I did think that having the students teach the material helped those doing the presentation really dive into the material. I would have been interested in hearing what feminist have to say in relation to LGBT rights.

I had a great experience in Professor Wieseler's class. She was very understanding of students and it felt like she was really working with us. The discussions and questions brought up by her in this class made me think a lot about issues I have not heard about in ANY course I have ever taken. She is a very understanding professor. She holds you accountable for the readings and promotes a lot of participation. She did a great job of being professional and personal with us and really is a great example of what it means to be a teacher of people. I would take her courses if they were offered again, as she is fair and caring of her students and all people.

She has a lot of concern and respect for all of the students and presented material in a way that was inclusive and fair. She might have relied a too heavily on the students to generate discussion at times, but this also provided students enough opportunities to share their thoughts and to ask questions. Class discussion is an important part of upper level philosophy classes but I wish there was some more formal instruction and multimedia presentation of information (better for visual learners). She has a lot to offer her students in terms of knowledge AND wisdom.

It has been wonderful having Christine as an instructor. She never failed to keep us on topic during discussion. I was glad that she kept us up to date with activities outside the classroom that pertained to our topic. She always talked about the authors of each reading and seemed always up to date on matters in philosophy.

Fascillitated discussion very well to help everyone understand

Please provide any additional comments with respect to PHI4632 Feminist Ethics.

Comment
<p>The class did a good job of explaining ethics through a Feminist standpoint; a topic that is often neglected in most philosophical education. It also serves as a solid 'intro to ethics for individuals that need an upper level elective and are not philosophy majors.</p> <p>Please upkeep this course and ones like it. Feminism is a field of study that is pertinent to some dearly needed subjects in our present society.</p>
<p>Course was very diverse and interesting. Christine picked a great variety of texts for us to read ranging from welfare to disability. I really enjoyed this class and know many people how would be interested in taking this course again.</p>
<p>This was predominantly a student led discussion course. This is not a problem, but actually a virtue because it stimulates interest in the lectures. The potential misgiving of this virtue is when tangential discussions predominated and eclipsed what we were supposed to discuss. Sometimes tangential discussions are more interesting and relevant, and other times such discussions should be brought back to the main topic. I am not claiming the majority of discussions in this course were insignificant discussions, but more so interesting, albeit not too relevant discussions at times, primarily because some students had too much to say too many times. To mitigate that, Wiesler should be mindful when to intervene when those talkative students dominate discussions, and reign the topic away from very tangential topics from time to time.</p>
<p>Really enjoyed the class, I would recommend it. The only thing is that I wish it was more ethics based, some readings seemed like feminist philosophy readings and they were great, but I wish some of them were more focused on ethics.</p>
<p>I liked the approach of the class facilitations as a way of getting us more engaged with the material and each other. I believe it helped in understanding these materials to be able to teach them to others. I went into this class seeking a better understanding of feminism and I believe this class was successful in achieving that for me.</p>
<p>Keep the readings broad then focused, also have an ethnically diverse array of philosophers to read on.</p>
<p>The class discussions and facilitations helped bring me into the topics and issues. I felt like I was really apart of the class and not just in it for a grade. A lot of classes that I usually attend have only lectures and tests. The class facilitations from other students and class discussions were very powerful and eye opening. This course contained a lot of analysis of literature and concepts which make you think outside of the social norms of our society. There were many quizzes after most assigned readings, which I believe truly helped me to come to class each time and held me accountable and aware of my role in doing the readings and not just reading them, but being able to put it in my own context, to share my personal views on the particular issue or subject. I feel like this was a great course and it really opened my eyes more than about any class that I have taken to date. I will take this information from this course with me and I may even keep the texts to continue to read and comprehend more of this material on Feminist Ethics. Bravo to USF for having this course.</p>
<p>I wish the issues of reproductive rights and the politics of sex work/sexual violence had been addressed. We focused primarily on the issue of dependency/care work which was disproportionate in regards to the other subjects of study in the course.</p>
<p>The material was interesting and went along with the theme of the course. There was never a reading I didn't like. The assignments made sense and challenged my thinking on each topic.</p>
<p>Course readings were interesting and tied together well. Content left plenty to think about while not being too difficult to understand Class was always something to look forward to</p>