



CalPolyPomona

[Instructor Report with Comments - Course Evaluation - Spring Semester 2023] - Spring 2023: PHL 4200-01, Feminist Philosophy (Christine Wieseler)

Project Title: **Spring 2023 Course Evaluations**

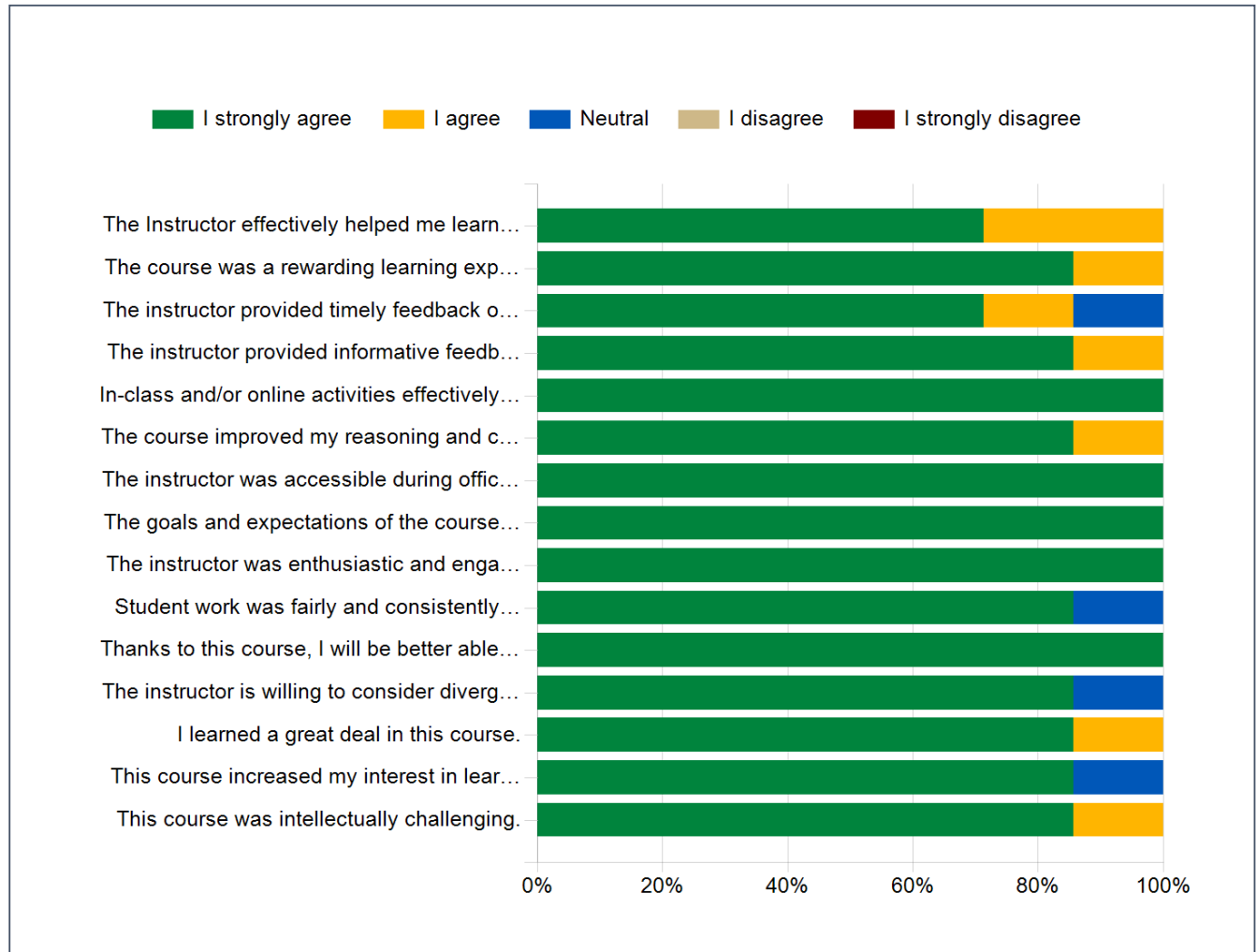
Survey Audience: **10**
Responses Received: **7**
Response Ratio: **70.0%**

Creation Date: **Friday, June 2, 2023**



Spring 2023: PHL 4200-01, Feminist Philosophy
Instructor: Christine Wieseler
Form: PHL_02

Scale Distribution



Frequency Distribution

	I strongly agree	%	I agree	%	Neutral	%	I disagree	%	I strongly disagree	%	Total Responses
The instructor effectively helped me learn the course content.	5	71.4%	2	28.6%	0	0.0%	0	0.0%	0	0.0%	7
The course was a rewarding learning experience.	6	85.7%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	7
The instructor provided timely feedback on student work.	5	71.4%	1	14.3%	1	14.3%	0	0.0%	0	0.0%	7
The instructor provided informative feedback on student work.	6	85.7%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	7
In-class and/or online activities effectively promoted student learning.	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7
The course improved my reasoning and communication skills.	6	85.7%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	7
The instructor was accessible during office hours, through email, etc.	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7
The goals and expectations of the course were clearly communicated.	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7
The instructor was enthusiastic and engaged.	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7
Student work was fairly and consistently evaluated.	6	85.7%	0	0.0%	1	14.3%	0	0.0%	0	0.0%	7
Thanks to this course, I will be better able to investigate similar topics in the future.	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7
The instructor is willing to consider divergent points of view.	6	85.7%	0	0.0%	1	14.3%	0	0.0%	0	0.0%	7
I learned a great deal in this course.	6	85.7%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	7
This course increased my interest in learning more about the subject matter.	6	85.7%	0	0.0%	1	14.3%	0	0.0%	0	0.0%	7
This course was intellectually challenging.	6	85.7%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	7

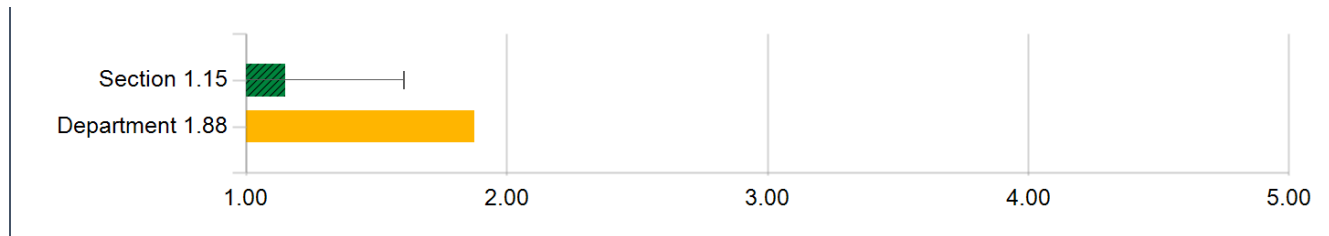
Comparison Blocks

(Comparison data to course sections and department courses that use the same form is not available when there are fewer than 6 sections.)

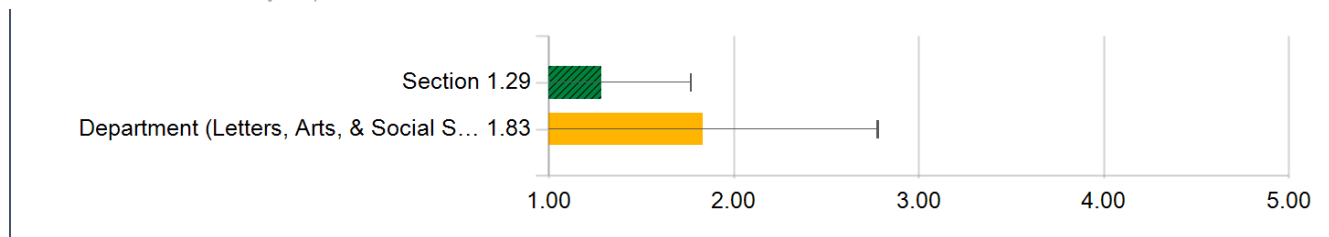
1: I strongly agree 2: I agree 3: Neutral 4: I disagree 5: I strongly disagree

StandardDev

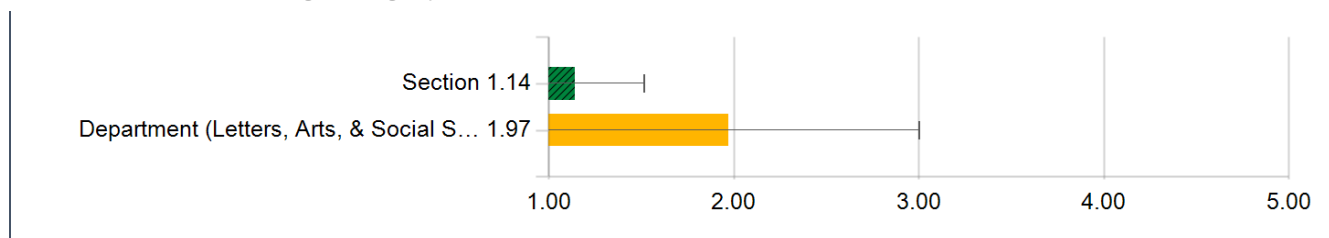
Overall



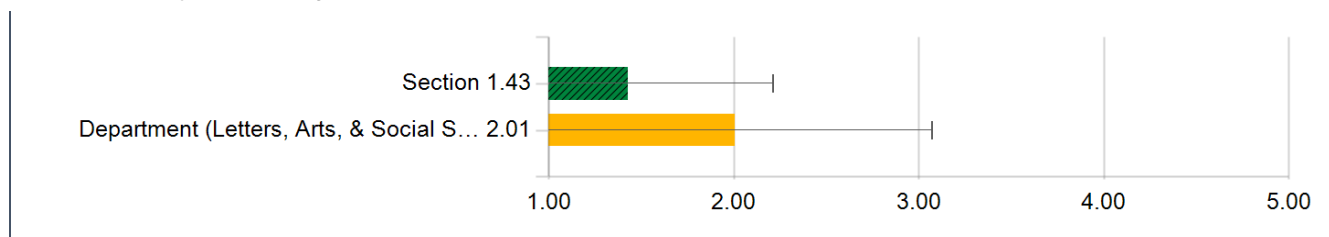
1. The Instructor effectively helped me learn the course content.



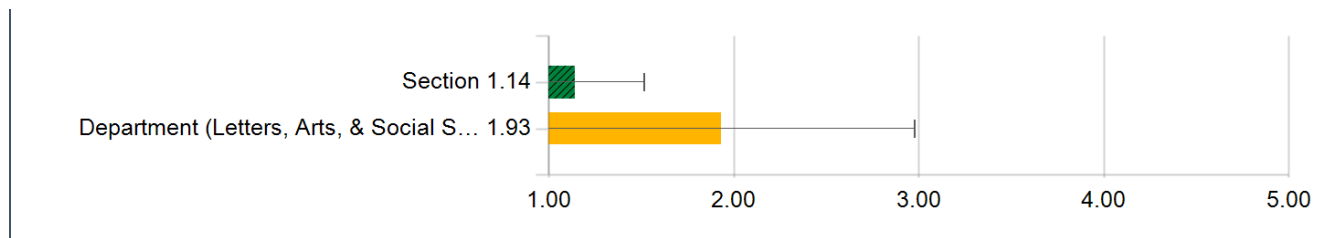
2. The course was a rewarding learning experience.



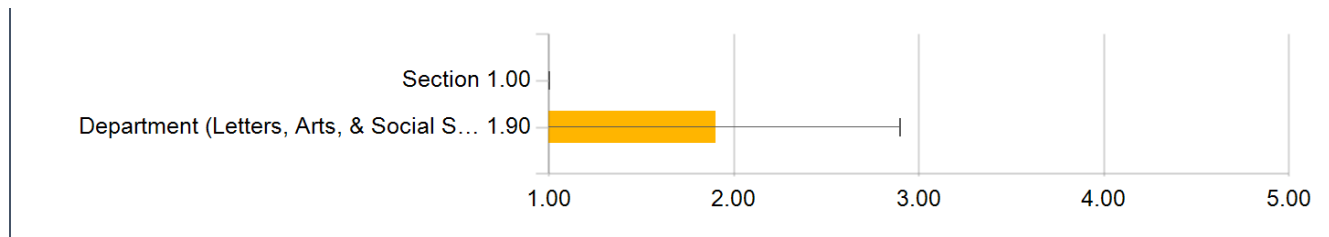
3. The instructor provided timely feedback on student work.



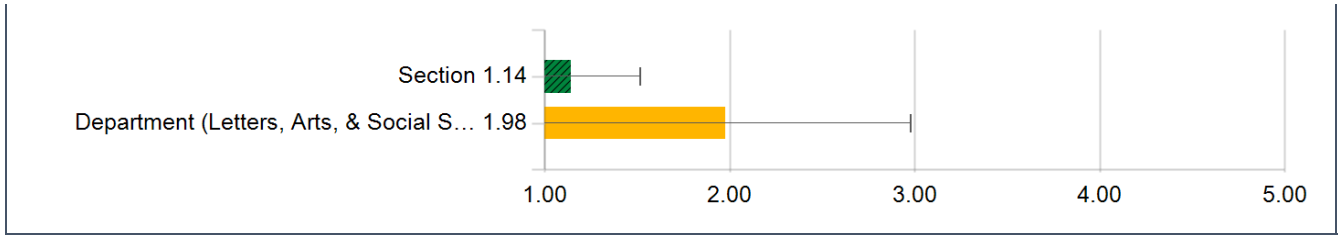
4. The instructor provided informative feedback on student work.



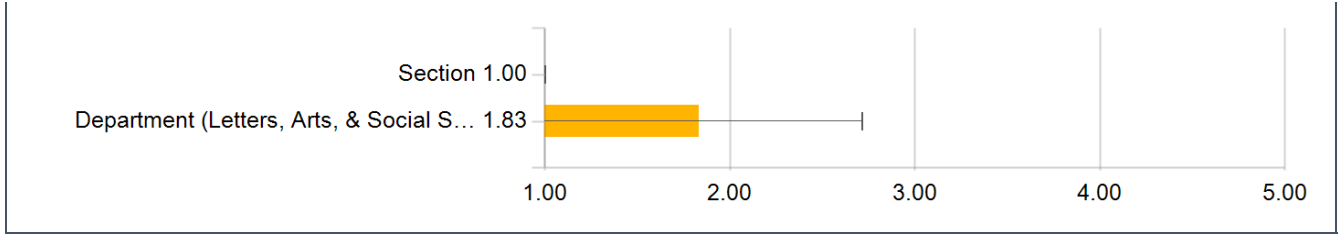
5. In-class and/or online activities effectively promoted student learning.



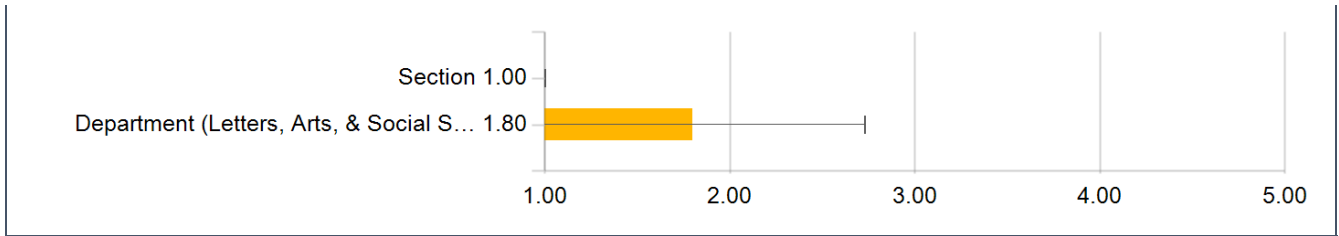
6. The course improved my reasoning and communication skills.



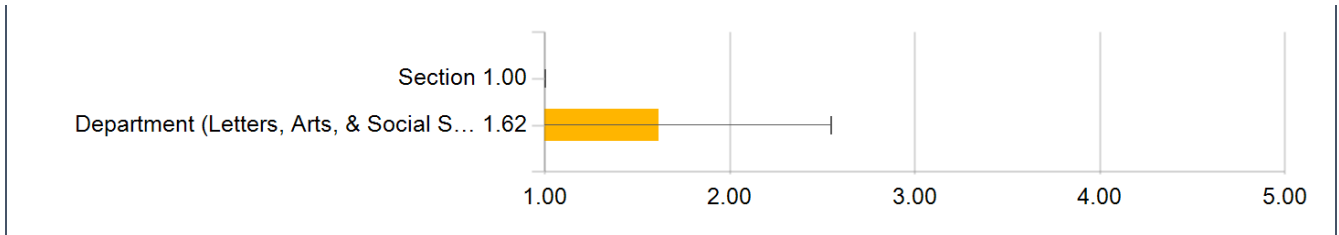
7. The instructor was accessible during office hours, through email, etc.



8. The goals and expectations of the course were clearly communicated.

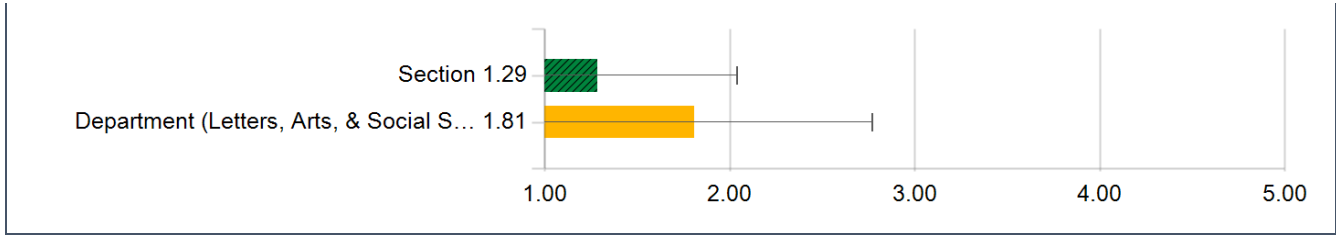


9. The instructor was enthusiastic and engaged.

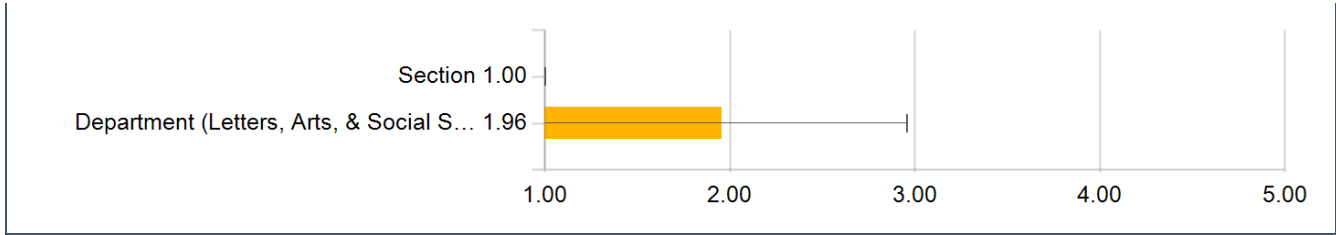


1: I strongly agree 2: I agree 3: Neutral 4: I disagree 5: I strongly disagree
(continued)

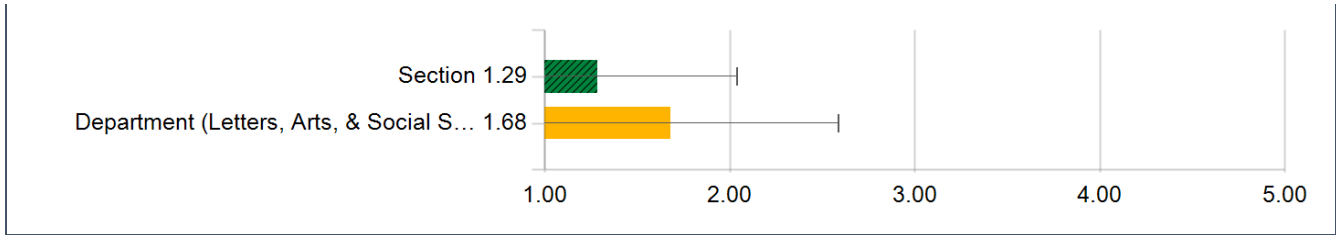
10. Student work was fairly and consistently evaluated.



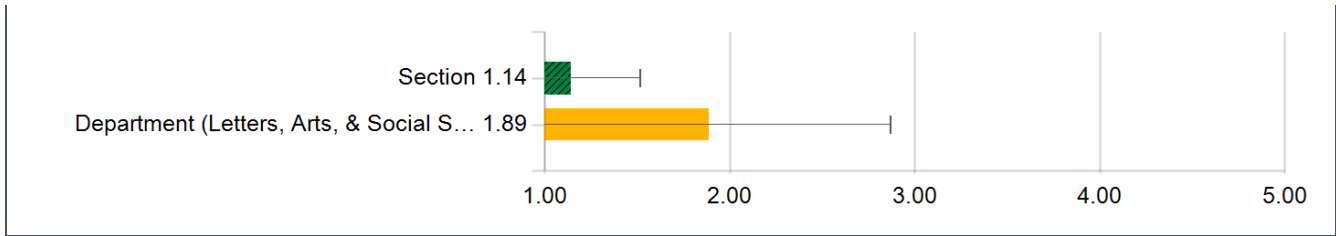
11. Thanks to this course, I will be better able to investigate similar topics in the future.



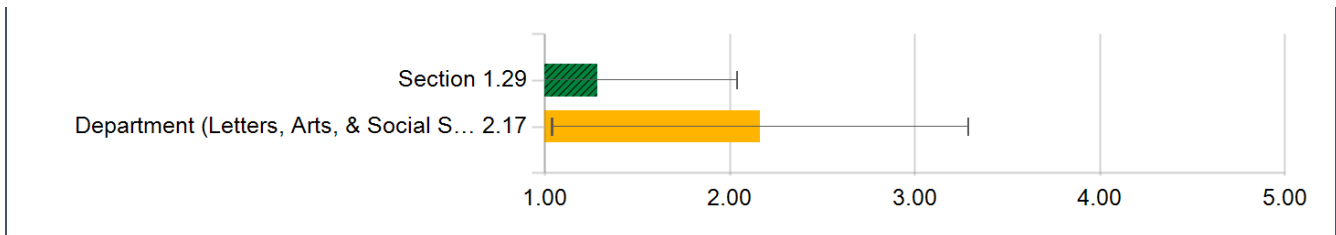
12. The instructor is willing to consider divergent points of view.



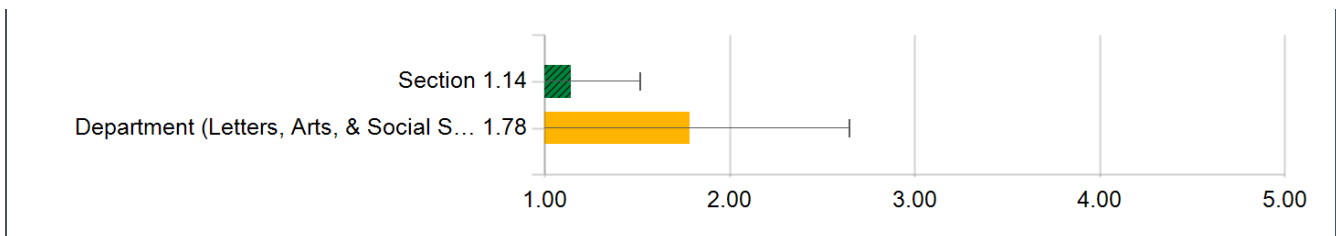
13. I learned a great deal in this course.



14. This course increased my interest in learning more about the subject matter.



15. This course was intellectually challenging.



Mean and S.D - Section-Course-Department

	Section Frequency	Section Mean	Section SD	Department Frequency	Department Mean	Department SD
The Instructor effectively helped me learn the course content.	7	1.29	0.49	771	1.83	0.95
The course was a rewarding learning experience.	7	1.14	0.38	773	1.97	1.04
The instructor provided timely feedback on student work.	7	1.43	0.79	763	2.01	1.07
The instructor provided informative feedback on student work.	7	1.14	0.38	763	1.93	1.05
In-class and/or online activities effectively promoted student learning.	7	1.00	0.00	768	1.90	1.00
The course improved my reasoning and communication skills.	7	1.14	0.38	769	1.98	1.01
The instructor was accessible during office hours, through email, etc.	7	1.00	0.00	691	1.83	0.89
The goals and expectations of the course were clearly communicated.	7	1.00	0.00	773	1.80	0.94
The instructor was enthusiastic and engaged.	7	1.00	0.00	770	1.62	0.94
Student work was fairly and consistently evaluated.	7	1.29	0.76	764	1.81	0.97
Thanks to this course, I will be better able to investigate similar topics in the future.	7	1.00	0.00	769	1.96	1.01
The instructor is willing to consider divergent points of view.	7	1.29	0.76	763	1.68	0.91
I learned a great deal in this course.	7	1.14	0.38	768	1.89	0.99
This course increased my interest in learning more about the subject matter.	7	1.29	0.76	765	2.17	1.13
This course was intellectually challenging.	7	1.14	0.38	771	1.78	0.87

What are one to three specific things about the course or instructor that especially helped to support student learning?

Comments
It was a welcoming environment, there was a lot of group discussion, the presentation and protocols helped a lot
The textual analyses that were given throughout the course helped keep me engaged with readings. Random worksheets on readings were also effective in keeping me active in the class. Presentations were effective in engaging students and the professor.
There was a good selection of readings. Dr. Weiseler is very knowledgeable in feminist philosophy and was thus was able to communicate and contextualize the readings really well.
She was very open to discussing all topics. She listened and responded in very respectful ways to all students. She taught from a variety of different sources. When she was sick, she still had classes on Zoom so we would not get behind in our work.
1. Effectively encouraged active student participation in class discussion 2. Consistent weekly reminders and updates 3. Provided optional learning material for anyone interested in learning more about topics raised in class
Dr. Weiseler is very engaging and supports different views, but she also manages to keep us on topic and is very honest with her feedback. If our arguments are not clear, she will ask for clarification and this helps us learn to better articulate our words. Dr. Weiseler is one of our best professors because she teaches what matters to her and it shows in the readings she selects for the class and their sequence.

What are one to three specific things about the course that can be improved to better support student learning?

Comments

I believe more space allowed for students to express their feelings or a limit of opinions when presenting on topics from students.

As good as the readings were, they were slightly rigorous at times. This isn't a bad thing, of course. Its just that students with no prior experience with philosophy might be a bit confused. Having been immersed in philosophy for as long as I have, I can easily make sense of things. But others might be thrown off by terms like 'epistemic'. Dr. Weiseler does a great job with helping students comprehend the material, though!

The protocol presentations are great ways to engage students, but students often don't go beyond repeating information from prior classes. A little more direction might help make students more creative.

only time management – we all get excited about the readings and fully engage so we run out of time – how the heck do you run out of time in a 3 hour class? good teaching is how.. (yes, that's a compliment)