

2015 Summer Report for PHI2010 Introduction to Philosophy PHI (Christine Wieseler)

USF Student Assessment of Instruction

Project Audience 23

Responses Received 20

Response Ratio 87%

Subject Details

Name	PHI2010 Introduction to Philosophy
Section	902
College	AS
CollegeName	Arts and Sciences
DepartmentName	Philosophy
Term	201505
First Name	Christine
Last Name	Wieseler

Creation Date Thu, Aug 13, 2015

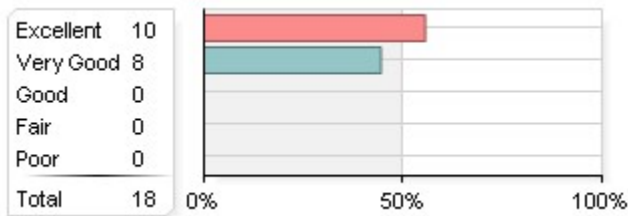
Section 1. Frequency Statistics

The charts below provide statistics and the response breakdown of how students answered each question.

Select your rating of the following statements as pertaining to **Christine Wieseler**.

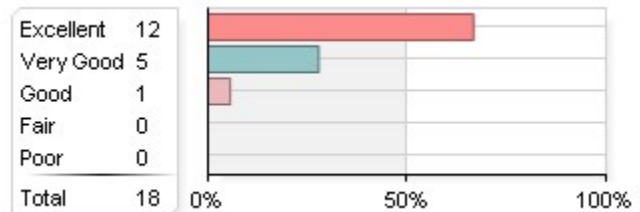
Competency Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.6

1. Description of Course Objectives and Assignments



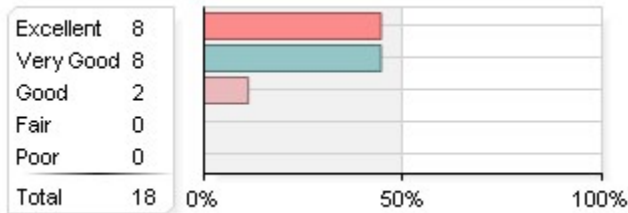
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.5

2. Communication of Ideas and Information



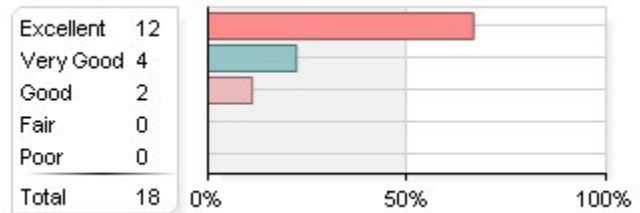
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.6

3. Expression of Expectations for Performance



Statistics	Value
Mean	4.3
Median	4.0
Mode	5, 4
Standard Deviation	+/-0.7

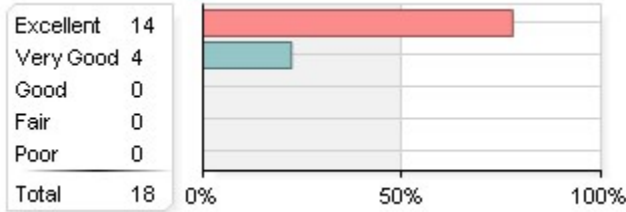
4. Availability to Assist Students In or Out of Class



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.7

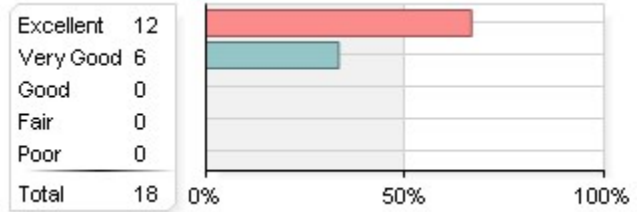
Select your rating of the following statements as pertaining to **Christine Wieseler**.
(continued)

5. Respect and Concern for Students



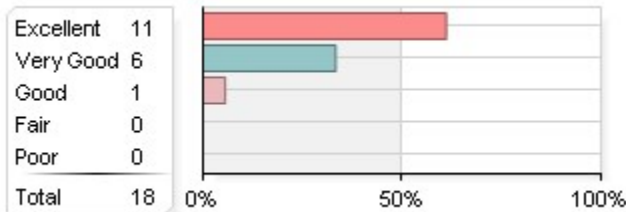
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

6. Stimulation of Interest in the Course



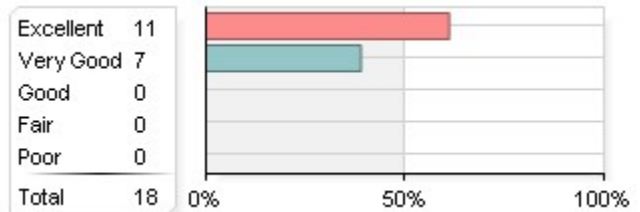
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

7. Facilitation of Learning



Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.6

8. Overall Rating of the Instructor

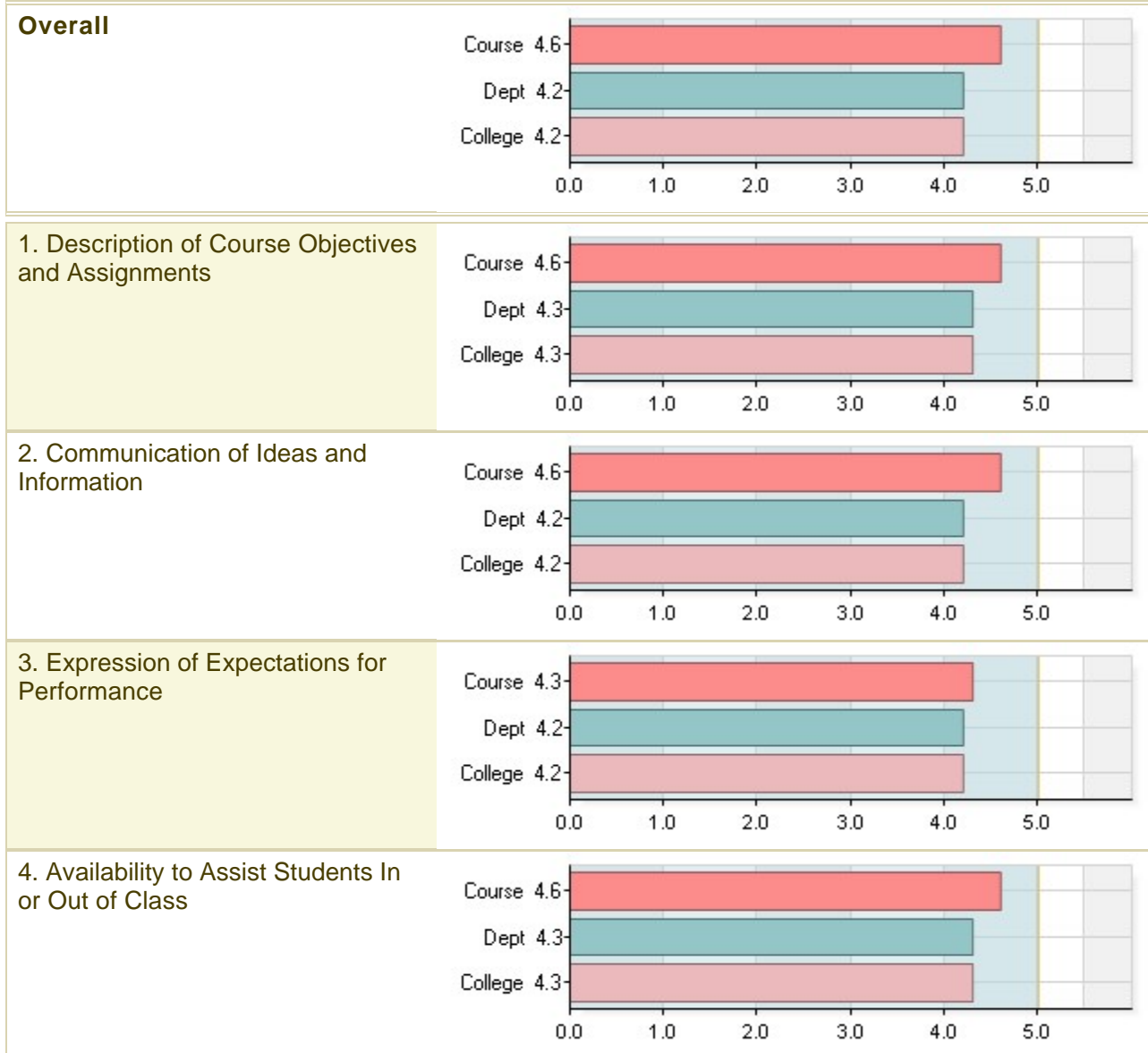


Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.5

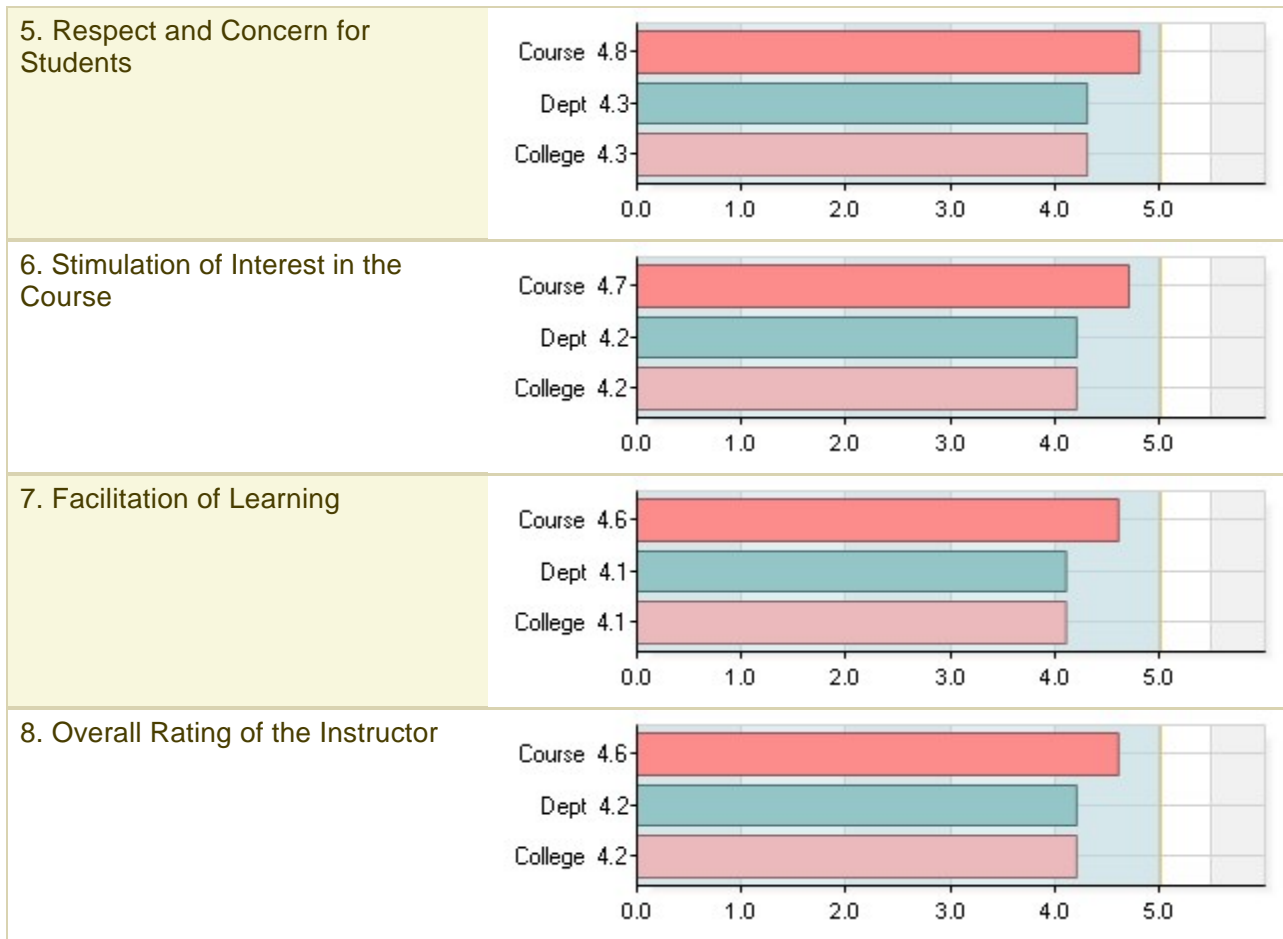
Section 2. Comparative Section

The charts below compare how the students in your course rated you as compared to all of the instructors in the department, and all of the instructors in the college.

Select your rating of the following statements as pertaining to **Christine Wieseler**.



Select your rating of the following statements as pertaining to **Christine Wieseler**.
(continued)



Section 3. Comments

The following two open-ended questions are responses from your students pertaining to you, and the course.

Please provide any additional comments with respect to **Christine Wieseler**.

Comment
GREAT CLASS!!!
pretty awesome
I was originally frustrated with the course when reading the Camu essay but the difficulty of it actually helped me understand the rest of the course. I really enjoyed your class and definitely learned some interesting themes that I will remember for the rest of my life.
Great instructor with superb consideration for students. Could make a less area-specific curriculum though. (See below) Some assignments could be more challenging.
Christine did well. Sometimes she opened the floor to slightly too much discussion, but other than that all was well
Ms. Wieseler is really nice and she creates a productive learning environment. She is really helpful when we don't understand course material and she is a forgiving person when life gets in the way of school.
Caring and informative instructor. Keeps the class engaged even for long periods of time. This class could easily be very boring but she does an excellent job at pacing the class accordingly and spreading out topics and discussions so it doesn't actually feel like an entire 3.5 hours. Would definitely recommend her to anyone for any class she decides to teach.
Christine did a excellent job to make this course more interesting than it sounds. Worksheets and class discussions she provided are amazing and helped us to better understand course materials.
So far this course has been well crafted for the students ability to learn.
I very much enjoyed having you as a teacher, you explained the concepts well especially for how difficult they could be to grasp. The work schedule was clear and balanced. Having us read outside the class then analyzing the readings in class was very efficient and helpful. I also appreciated the amount of respect for the students and insuring that she was as knowledgable and understanding of us and our beliefs as possible without it interfering with the lessons. I do have to say though I was a bit displeased with the direction the class went. I felt like it became less of a philosophy class and more of a biomedical ethics class towards the end and most of the readings became more relavant to her interests than what should have been taught in an introductory course to philosophy. I do believe that she would make an absolutely fantastic biomedical ethics teacher or a teacher of a more specific subject, her talents aren't being fully utilized in a base level intro class. 8.5/10, would love to have as a teacher again.
I truly enjoyed your class. I gained a lot of useful knowledge throughout this course, that I can use going forward. I like the way your course challenged me to think more in depth on certain topics.

Please provide any additional comments with respect to PHI2010 Introduction to Philosophy.

Comment
quite philosophical
Great!
There was a slight over emphasis on biomedical ethics this semester.
The readings were hefty, especially in the short time span of the summer. Which made the quizzes a headache because sometimes you don't have enough time to read the full article.
I thoroughly enjoyed our class discussions, they were fun but I also learned a lot. This class further solidifies my belief in learning about and accepting others opinions before I make one of my own. The discussions allowed for the class to really understand the material by offering other interpretations. The work sheets in class are also really helpful in identifying key concepts in some of the denser works we read. Over all this class was really amazing along with Ms. Weiseler and I would definitely recommend it to fellow students.
Informative class. Enjoyed Christine Wiesler's take on intruction of this course
I would command this course to other students, especially for freshman and sophomore, this course is open-minded and provides new perspectives for students to think about their life.
Maybe include a description of the course for students who want to sign up to know what this course holds.
Great class, more people should take it.
Over exceeded my expectations for an intro class
Interesting and resourceful.